

# PUBLICATIONS Joseph Kessels

1993 – 2016

In English, French, Chinese, Portugese and Russian



## Publications Joseph W.M. Kessels (1993 - 2015)

(English, French, Chinese, Portuguese and Russian) Publications  
Publications in the Dutch language are available in a different document

### A. Books

#### (a) sole author

Harrison, R. & Kessels J.W.M. (2004). *Human Resource Development in a knowledge economy. An organizational view*. Hampshire – New York: Palgrave Macmillan. (301 p.)

Harrison, R. & Kessels J.W.M. (2005). *Human Resource Development in a knowledge economy. An organizational view*. [In Chinese] Beijing: Economic Management Publishing House. p. 327. (ISBN 7-80162-949-3)

Kessels, J.W.M. (1993). *Towards design standards for curriculum consistency in corporate education*. Enschede: University of Twente.

#### (b) Chapters

Kessels, J.W.M. (2015). Andragogy. In R. Poell, T.S Rocco, & G. Roth (eds.). *The Routledge Companion to Human Resource Development*. Chapter 2: pp 13-20. New York: Routledge Oxford.

Kessels, J.W.M., Verdonschot, S, & De Jong, Tj. (2011) Characteristics of learning environments which support knowledge productivity and which facilitate innovation. In: IPOB (Eds.) *The future of knowledge intensive service work. Theory and practice of managing human and organizational resources*. pp. 221-232. Marburg: Metropolis-Verlag (ISBN: 978-3-89518-822-0 )

Kessels, J.W.M. & Van Wijngaarden, P.J., (2005). L'approche compétence pour un enseignement supérieur en alternance dans une société de savoir. In C. Hahn (ed.) *L'alternance dans l'enseignement supérieur. Enjeux et perspectives*. p. 265-275. Paris: L'Harmattan. (ISBN 2-7475-8301-5).

Kessels, J.W.M. (2004). The knowledge revolution and the knowledge economy. The challenge for HRD. In J.Woodall, M. Lee, & J. Stewart (Eds.) *New Frontiers in HRD*. pp.165-179. London: Routledge.

Letschert, J. & Kessels, J. (2004). Social and political factors in the process of curriculum change. In J. van den Akker, W. Kuiper, & U. Hameyer (Eds.) *Curriculum Landscapes and trends*. pp. 157-176. Dordrecht: Kluwer Academic Publishers.

Kessels, J. & Van der Werff, P. (2002) What is beyond knowledge productivity? In T. van Aken & M. van Engers (eds) *Beyond knowledge productivity* (pp 19-27).. Utrecht: Lemma (ISBN 90-5931-126-4)

Kessels, J.W.M. (2002), You cannot be smart against your will. In B. Garvey & B. Williamson (Eds.) *Beyond Knowledge Management. Dialogue, creativity and the corporate curriculum* (pp. 47-52). Harlow: Financial Times-Prentice Hall. (ISBN 0-273-65517-5)

Tillema, H.H., Kessels, J.W.M. & Meijers, F. (2000). Organising assessment and instruction around competencies. In K. Beck (Ed.) *Evaluation and assessment of flexibility, mobility and transferability in European countries*. Brussel: European Commission Cost action A11.

Kessels, J.W.M. (1999). A relational approach to curriculum design. In: Van den Akker, J.J.H., Branch, R., Gustafson, K., Nieveen, N. & Plomp, Tj. (Eds.) *Design and development methodology in education*, pp. 59-70. Dordrecht: Kluwer Academic Publishers. ISBN 0-7923-6139-3.

Kessels, J.W.M. (1998). The Development of a Corporate Curriculum: The Knowledge Game. In Geurts, J., Joldersma, C., & Roelofs, E. (Eds), *Gaming/Simulation for Policy Development and Organizational Change*. (pp. 261-267). Tilburg: Tilburg University Press

Kessels, J.W.M. & Plomp, T. (1997). The Importance of Relational Aspects in the Systems Approach. In C.R. Dills, A.J. Romiszowski (Eds.) *Instructional Development Paradigms*. pp. 93-126., Englewood Cliffs, NJ: Educational Technology Publications.

Kessels, J.W.M. (1997). A produtividade do conhecimento. In A. Casali, I. Rios, J.E. Teixeira, M.S. Cortella (Eds.) *Empregabilidade e educação. Novos caminhos no mundo do trabalho* (pp. 209-224). Sao Paulo: PUCA, Catholic University of Sao Paulo.

Kessels, J.W.M. & Smit, C.A. (1996). Job Analysis. In Plomp, T. & Ely, D.P. (Eds.), *The International Encyclopedia of Educational Technology*, 2nd ed. (pp. 116-121). Oxford: Pergamon Press/Elsevier Science Ltd.

Kessels, J.W.M. & Plomp, Tj. (1996). Course Design. In T. Plomp & D.P. Ely (Eds.), *The International Encyclopedia of Educational Technology*, 2nd edition (pp. 143-148). Oxford: Pergamon Press/Elsevier Science Ltd.

Kessels, J.W.M. & Smit, C.A. (1996). Job and Task Analysis. In A.C. Tuynman (Ed.), *International Encyclopedia of Adult Education and Training*, 2nd ed. (pp. 509-513). Oxford: Pergamon Press/ Elsevier Science Ltd.

Kessels, J.W.M. (1996). Knowledge Productivity and the Corporate Curriculum. In J.F. Schreinemakers (Ed.), *Knowledge Management. Organization Competence and Methodology. Advances in Knowledge Management*, Vol. 1. (pp. 168-174). Würzburg: Ergon Verlag.

Kessels, J. W. M. en Smit, C. A. (1994). Job analysis in corporate education. In T. Husén, T. N. Postlethwaite (red.), *International encyclopedia of education*, 2nd edition. Oxford: Pergamon Press.

## **B. Articles/Papers/Reports**

### **Refereed journals**

Snoek, M., Enthoven, M., Kessels, J., & Volman, M. (2017). Increasing the impact of a Master's programme on teacher leadership and school development by means of boundary crossing, *International Journal of Leadership in Education*, 20 (1), 26-56.

Hulsbos, F., Evers, A., & Kessels, J.W.M. (2015). Learn to Lead: Mapping workplace learning of school leaders. *Vocations and Learning*. (online first) DOI 10.1007/s12186-015-9140-5

Nijhuis, S.A. and Vrijhoef, R. and Kessels, J.W.M. (2015) [Towards a Taxonomy for Project Management Competences](#). *Procedia : social and behavioral sciences*, 194 . 181 - 191. ISSN 1877-0428

Reynders, L., Vermeulen, M., Kessels, J., & Kreijns, K. (2015). Stimulating Teachers' Continuous Professional Development in the Netherlands. *Malta Review of Educational Research*, 9 (1), 115-136.

Snoek, M., Enthoven, M., Kessels, J.W.M., & Volman, M. (in press) Increasing the impact of a Master's programme on teacher leadership and school development by means of boundary crossing. *International Journal of Leadership in Education*. pp 30  
<http://dx.doi.org/10.1080/13603124.2015.1025855>

Kang, S.J., Kessels, J.W.M., Lee, E.S., & Cho, Y.S. (2014). The development and its validation of knowledge productivity and value creation. *Journal of CEO and Management Studies*. 17 (3) 23 - 43.

Kang, S.J., Kessels, J.W.M., Lee, E.S., & Cho, Y.S. (2014). Measuring the CEO Leadership style and the organisational culture. *Journal of CEO and Management Studies*. 17 (1) 77-102.

Hirschler, T., Van Langevelde, S., Endedijk, M., & Kessels, J.W.M. (2014). Supporting intrinsic motivation of knowledge workers in teams. Distributed leadership and a climate for informal learning as social conditions for facilitating autonomy, competence and relatedness satisfaction. Paper at University Forum for HRD (UFHRD) Edinburgh, May 4-6.

Kessels, J. W. M. (2013). *The future of education in Flanders. The school as an attractive place to learn and work in 2030?* pp. 46. Brussel: Koning Boudewijn Stichting.

Cornelissen, F., De Jong, T., & Kessels, J. (2012). Knitted patterns or contagious hotspots?: Linking views on knowledge and organizational networked learning. *The Learning Organization*, 19 (6) 469-481. ISSN: 0969-6474 DOI 10.1108/09696471211266965

De Jong, T., Verdonschot, S.G.M., & Kessels, J.W.M. (2012). Shop assistants as instigators of innovation: analysis of 26 innovation initiatives in 17 Dutch supermarkets. *Int. J. Strategic Change Management*, 4 (1), pp. 32-51. ISSN: 1740-2859

Hensel, R., Meijers, F. Van der Leeden, R., & Kessels, J. (2010). 360 degree feedback: how many raters are needed for reliable ratings on competency development. *International Journal of Human Resource Management*. 21 (15) 2813-2830 (ISSN: 1367-8868)

Kessels, J.W.M. (2007). HRD research in a diversified field. *Human Resource Development International*, Vol. 10, No. 1, 83 – 87 (ISSN: 1367-8868)

Kessels, J.W.M. & Kwakman, K. (2007). Interface: Establishing knowledge links between higher vocational education and business. *Higher Education. An International Journal of Higher Education and Educational Planning*. 54 (5) 689-703 (ISSN: 0018-1560)

Keursten, P., Verdonschot, S., Kessels, J.W.M. & Kwakman, K. (2006). Relating learning, knowledge creation and innovation: Case studies into knowledge productivity. *International Journal of Learning and Intellectual Capital*, 3 (4), 205-220.

Kessels, J., Mulder, I., & Swaak, J. (2004). Коллоборативные технологии: оценка группового обучения и взаимопонимания [in Russian]. [Collaborative technology: Assessing group learning and shared understanding]. *E-Learning World*, issue 4 (July-September), pp. 52-67.

Kessels, J.W.M. & Poell, R.F. (2004) Andragology and social capital theory: the implications for Human Resource Development. *Advances in HRD*. 6 (2) 146-157.

Kwakman, K. & Kessels, J. (2004). Designing learning in the workplace. *The British Journal of Occupational Learning*. 2 (1) 17-28. (ISSN 1479-2613)

Mulder, I., Swaak, J., & Kessels, J. (2004). In search of reflective behavior and shared understanding in ad hoc expert teams. *CyberPsychology & Behavior*, 7(2), 141-154.

Letschert, J. & Kessels, J. (2004). Social and political factors in the process of curriculum change. In J. van den Akker, W. Kuiper, & U. Hameyer (Eds.) *Curriculum Landscapes and trends*. pp. 157-176. Dordrecht: Kluwer Academic Publishers.

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Mulder, I. Swaak, J. & Kessels J. (2002). Assessing group learning and shared understanding in technology mediated interaction. *Educational Technology & Society*, 5(1) 35-47. (ISSN 1436-4522).

Kessels, J.W.M. (2001) Learning in Organizations: A corporate curriculum for the knowledge economy. In: *Futures*. 33, 479-506. (ISSN: 0016-3287.)

Kessels, J.W.M. & Woodall, J. (2001). Perspectives on People. *Human Resource Development International*, 4(3) 383-391. (ISSN: 1367-8868.)

Tillema, H.H., Kessels, J.W.M. & Meijers, F. (2000). Competencies as building blocks for integrating assessment with instruction in vocational education a case from The Netherlands. Assessment & Evaluation in Higher Education, vol. 25. No. 3, pp. 265-278.

Kessels, J.W.M. & Tj. Plomp (1999). A systematic and relational approach to obtaining curriculum consistency in corporate education. *Journal of Curriculum Studies*. vol. 31, no. 6, pp. 679-709.

Kessels, J.W.M. & Harrison, R. (1998). External consistency: the key to success in management development programmes? *Management Learning Journal for managerial and organizational learning*. Vol 29:1 39-68.